

**CONFIDENTIAL**

9 February 1965

**MEMORANDUM FOR THE RECORD**

**SUBJECT: Informal Critique of Support Services Course**

1. The first Support Services Course is now in its third week. On 4 February a critique was held discussing Phase I of the course. The students actively participated in the critique and presented some valuable views concerning the course which have provided us valuable guidance for the instruction which is to follow.

2. Although the students were very candid in their criticism of Phase I, which dealt with the broad picture of the Agency support function, it was the consensus that the course was going reasonably well. The main criticism was levied at speakers who had appeared during the preceding one week and one-half who had either read their lectures or who had discussed the support function solely from the Headquarters aspect. The students were also somewhat critical of not having sufficient opportunity for practical application of their instruction.

3. Based on the student criticism, [REDACTED] the Chief Instructor, has contacted training officers representing the various DDS components scheduled to participate in the remainder of the course. He has specifically requested that all instruction is to be

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oriented primarily toward the field support function. Each of the components have also been asked to emphasize practical application of their instruction. On the recommendation of one of the students, we have scheduled to take the entire class to [REDACTED] on 8 March 25X1A6b for a one-day tour emphasizing the support organization and function of the Station.

4. We have assigned Mr. [REDACTED] (SL), Operations Support Faculty, Operations School, to act as Mr. [REDACTED] assistant, 25X1A9a because it is not realistic to assign one man to handle all aspects of the course. Mr. [REDACTED] NE/Support, is participating in the course during the week of 8-12 February and plans to incorporate a number of practical problem situations based on his previous experience in the field. 25X1A9a

5. Although we feel that the previously mentioned measures will considerably aid in beefing up the course, the DDS could possibly help us by emphasizing to his components the matter of stressing the field support aspect, the utilization of case studies, and practical application of instruction. We shall continue to solicit ideas from students and instructors which will improve both this and the next presentation of the course. Another suggestion stemming from the critique was that students in the IOC are periodically permitted to sit in on selected meetings of the Board of National Estimates. Col. White might be queried as to whether something similar could be done in his component for students in the Support Services Course.

[REDACTED] 25X1A9a  
Acting Chief, Operations School/TR

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